SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Titl	PARK OPERATIONS	
Code No:	FOR 320-3	
Program:	FOREST RECREATION TECHNOLOGY	
Semester:	FIVE	
Date:	JUNE, 1983	
Author:	STAN FISCHER	
	New:	X Revision:
	How. Collins	
APPROVED:	Chairperson	Date

CALENDAR DESCRIPTION

PARK OPERATIONS

FOR 320-3

Course Name

Course Number

PHILOSOPHY/GOALS:

Through lecture, assigned readings and field trips, a student will become familiar with park operations, management problems, and techniques.

Having filled the requirements for this course, a student will be able to assume responsibility for operation of a Forest Recreation enterprise.

METHOD OF ASSESSMENT (GRADING METHOD):

Topics - Park Staffing

- Staff Supervision
- Public Relations
- Personnel Management
- Park User Protection
- Enforecement
- Private Enterprise

Evaluation:

A student must obtain a pass mark in a project related to each topic (above).

TEXTBOOK(S):

The Supervisor and His Job

COURSE

TOPIC INFORMATION

A Park Staff

- positions
- duties
- responsibilities
- flow charts

Project: Given a number of guidelines and restrictions, the student will prepare a sumer staff schedule for a park employing approximately 20 staff.

B Park Supervision

The student studies a range of supervision styles and writes an essay on the style or supervision he/she is or would like to become.

C <u>Public</u> Relations

The student studies what makes up good public relations, the importance of it in a park situation, and writes an essay on "The Park Employee-Camper Relationship".

D _ Personnel Management

Hiring summer staff - reviewing applications
Conducting interviews - utilize this opportunity to the fullest

Staff initiation - time spent properly now pays off
Motivation - motivating summer help
Conduct - develop a code for park with a staff residence
Training - methods and alternatives
Evaluation - techniques

E Park User Protection

From insects, animals, hazards

Beach safety - buoys, guards, flags, hazards, search

First Aid - review of situations most common in outdoor

recreation

F Enforcement

The park warden - who is he/she?

- the Provincial Park Act and Regulations
- first officer at the scene
- report writing
- record keeping

Exercise: A number of typical "occurrences" are presented to the class. Each student researches the legislation pertinent to the occurrence. A role-playing exercise follows "the violator vs. the warden".

G Private Enterprise

Given a specific property location and resources, students are expected to establish, on paper, a viable outdoor recreation enterprise including:

- demand study
- financial feasibility study
- park layout plan
- construction cost details
- promotion plan
- outline of revenue sources in addition to gate receipts

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